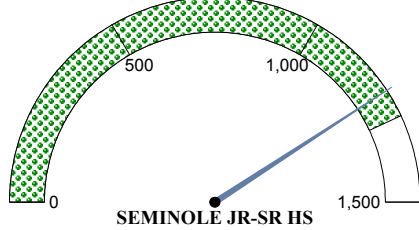


SEMINOLE JR-SR HS

No Child Left Behind Act Annual Report Card 2008-2009**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

School API Score for Regular Education Students



SEMINOLE JR-SR HS has a Total API of 1224

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: 1227 (86.0%)

***Graduation 4 year 2008:** 1195 (84.3%)

Attendance: 544 (90.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1250	1236	100	98
Male	1282	1288	100	100
Female	1215	1189	100	97
Black	****	****	****	****
Amer. Indian	1198	****	****	****
Hispanic	****	****	****	****
Asian	****	****	****	****
White	1284	1326	100	98
Other	****	****	****	****
Econ. Disadv.	1212	1078	100	****
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	****	****	****	****
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	1270	1274	100	98

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

SEMINOLE JR-SR HS***No Child Left Behind Act Annual Report Card 2008-2009*****Accountability Data*****No Child Left Behind Act School Identifications***

Adequate Yearly Progress SEMINOLE JR-SR HS has made adequate yearly progress.

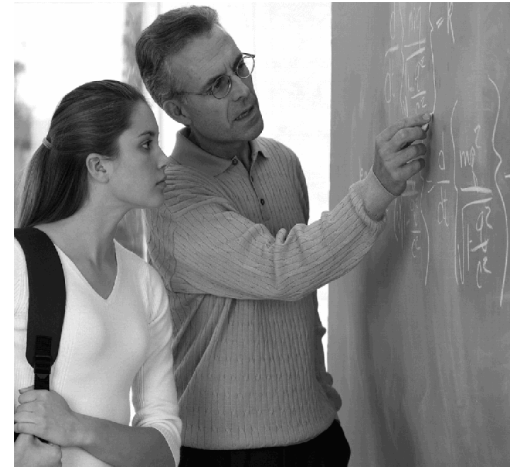
***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	67.6%	32.3%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for School:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

SEMINOLE JR-SR HS

No Child Left Behind Act Annual Report Card 2008-2009

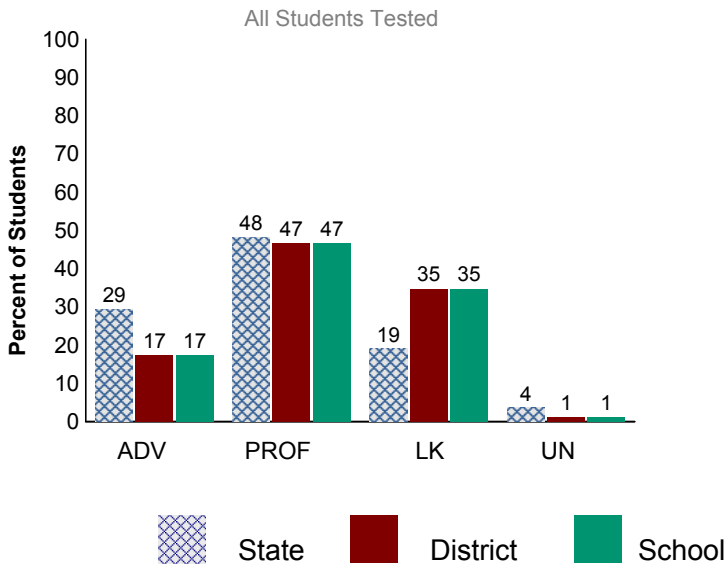
Oklahoma School Testing Program (OSTP)

End-of-Instruction

Oklahoma Core Curriculum Tests

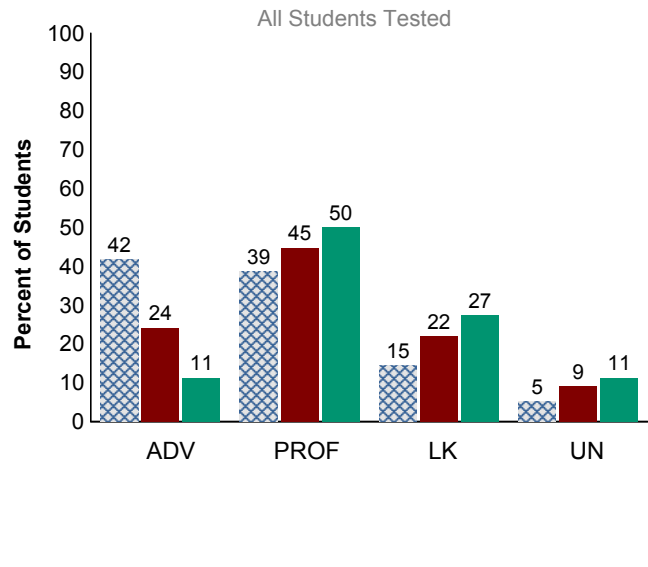
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State, District, and School Reading Results



Data involving small numbers will be suppressed

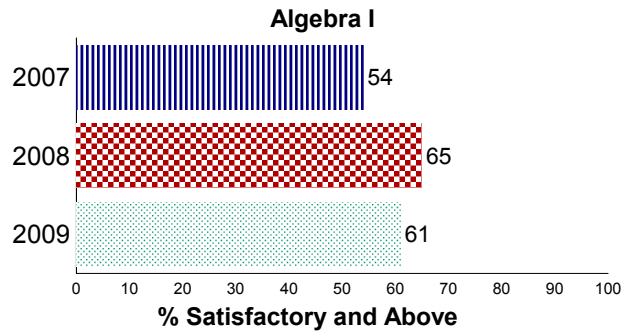
State, District, and School Math Results



District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SEMINOLE JR-SR HS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

End of Instruction**School Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	92	17	47	35	1	106	11	50	27	11
Amer. Indian	21	5	48	43	5	26	8	50	23	19
Black	3	****	****	****	****	4	****	****	****	****
Hispanic	3	****	****	****	****	4	****	****	****	****
White	64	22	48	30	0	71	14	52	24	10
Other	1	****	****	****	****	1	****	****	****	****
Female	51	14	45	41	0	58	14	43	28	16
Male	41	22	49	27	2	48	8	58	27	6
Econ. Disadv.	39	13	39	49	0	61	12	51	28	10
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****
Regular Education	90	18	48	33	1	106	11	50	27	11
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	9	22	22	56	0	21	24	19	52	5

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

SEMINOLE JR-SR HS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science				%Tested
		%ADV	%SAT/PROF	%LK	%UN	
Grade EOI						
Results From The OCCT EOI SPRING						
All	96	15	38	25	23	99
Amer. Indian	23	4	48	17	30	100
Black	5	0	20	20	60	100
Hispanic	1	****	****	****	****	100
White	66	20	36	27	17	99
Other	1	****	****	****	****	100
Female	56	13	36	27	25	98
Male	40	18	40	23	20	100
Econ. Disadv.	47	13	43	26	19	98
Regular Education	96	15	38	25	23	99
Results From The Oklahoma Modified Alternate Assesment (OMAAP)						
IEP Accom.	9	0	33	56	11	100

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers